

Name:

Student number:

Average time spent on campus:

Risk assessment to be completed by Programme Leader and student

Department:

Form completed by:

Date:

Hazard	Risk Yes / No	Possible solution	Agreed actions
<b>Does the student have any long term health conditions or disabilities?</b>		Refer the student to the <a href="#">Disability and Dyslexia Service</a> (DDS) for support and adjustments. If the student is already under DDS for a long term health condition or disability, they will speak to them again about how their pregnancy may be affected and vice versa and whether any other reasonable adjustments need to be made.	
<b>Is the student considered to be a riskier pregnancy by their midwife/pre-natal team e.g. is older than 35?</b>		Student to speak with their midwife/pre-natal team to ascertain if any aspects of their study/placement are of particular risk, or any other mitigating measures that could be taken.	
<b>Can the student leave the building without assistance during an emergency evacuation?</b>		I will allow any initial rush to pass and then If the use of stairs is necessary will make my way down (or up) the stairs using the handrail and the support of a fellow evacuee where available.  <b>If it is not possible for the student to leave the building unaided, contact the University Health and Safety Unit to complete a personal emergency evacuation plan (PEEP).</b>	
<b>Does the student work hours that are causing them to feel fatigued?</b>		Adjust timetable?  Suggest breaks during lectures and study time. Support the student to create a timetable that better balances their time. Is the student able to get enough sleep? Signpost to self-help sleep resources on <a href="#">togetherall</a> . Speak to Personal Tutor?	

		<p>Can the student make use of the welfare room to rest?</p> <p>Increase frequency of rest breaks.</p>	
<b>Do the study/work activities involve lone working?</b>		<p>Undertake a risk assessment for lone working, including violence, manual handling, the medical suitability of the student to work alone and whether the workplace itself presents a risk to them.</p> <p>Ensure you know what is happening, including having systems in place to keep in touch with them</p>	
<b>Does the student feel isolated or distressed by work/study</b>		<p>Encourage the student to discuss the issues with Personal Tutor to find resolution or other <a href="#">support services</a> at the university.</p>	
<b>Does the student undertake travelling or driving for large parts of their day?</b>		<p>Adjust timetable to better balance weekly structure?</p> <p>Encourage the student to discuss the issues with their Personal Tutor.</p> <p>Consider requesting <a href="#">temporary parking</a> on campus to minimise the impact of commuting.</p>	
<p><b>Students required to work at height, in confined spaces, exposed to noise over 85DB(a), shocks and vibration, biological or chemical agents will require a more detailed risk assessment by a competent person, approved by UHSU.</b></p>			